

Hunt Meadows Elementary

420 Hunt Road
Easley, SC 29642

Grades	PK-5 Elementary School	
Enrollment	624 Students	
Principal	Nancy E. Prince	864-850-3987
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	19	5	0	1

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Good	Good	Yes
2006	Good	Average	Yes

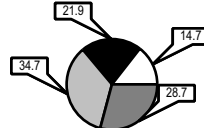
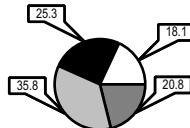
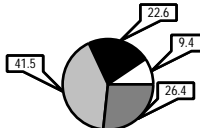
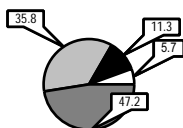
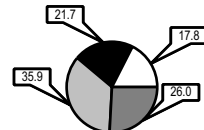
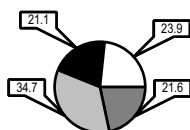
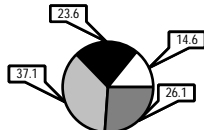
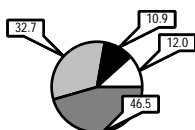
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

90.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)
English/Language Arts
Mathematics
Science
Social Studies
Our School

Elementary Schools with Students like Ours

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	284	93.7	4.8	34.9	48.2	12.0	70.7	Yes	Yes
Gender									
Male	139	93.5	8.3	42.5	43.3	5.8	61.7	N/A	N/A
Female	145	93.8	1.6	27.9	52.7	17.8	79.1	N/A	N/A
Racial/Ethnic Group									
White	262	93.9	4.7	34.8	49.8	10.7	71.7	Yes	Yes
African American	16	87.5	8.3	41.7	25.0	25.0	50.0	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	254	100.0	3.8	35.1	49.0	12.1	71.5	N/A	N/A
Disabled	30	40.0	30.0	30.0	30.0	10.0	50.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	284	93.7	4.8	34.9	48.2	12.0	70.7	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	281	93.6	4.9	34.8	48.6	11.7	70.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	69	85.5	7.8	45.1	41.2	5.9	60.8	Yes	Yes
Full-pay meals	215	96.3	4.0	32.3	50.0	13.6	73.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	284	95.8	7.1	41.7	27.6	23.6	66.1	Yes	Yes
Gender									
Male	139	95.7	8.2	42.6	23.8	25.4	63.9	N/A	N/A
Female	145	95.9	6.1	40.9	31.1	22.0	68.2	N/A	N/A
Racial/Ethnic Group									
White	262	96.2	5.5	42.9	27.7	23.9	67.2	Yes	Yes
African American	16	87.5	33.3	33.3	25.0	8.3	41.7	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	254	100.0	6.3	41.4	28.0	24.3	66.9	N/A	N/A
Disabled	30	60.0	20.0	46.7	20.0	13.3	53.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	284	95.8	7.1	41.7	27.6	23.6	66.1	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	281	95.7	6.7	42.1	27.4	23.8	66.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	69	89.9	13.2	60.4	18.9	7.5	45.3	Yes	Yes
Full-pay meals	215	97.7	5.5	36.8	29.9	27.9	71.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	284	97.9	17.8	36.0	20.8	25.4	46.2
Gender							
Male	139	97.8	17.2	36.7	20.3	25.8	46.1
Female	145	97.9	18.4	35.3	21.3	25.0	46.3
Racial/Ethnic Group							
White	262	97.7	15.9	36.6	21.5	26.0	47.6
African American	16	100.0	50.0	28.6	7.1	14.3	21.4
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	254	99.6	14.7	35.3	22.3	27.7	50.0
Disabled	30	83.3	46.2	42.3	7.7	3.8	11.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	284	97.9	17.8	36.0	20.8	25.4	46.2
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	281	97.9	17.6	35.9	21.0	25.6	46.6
Socio-Economic Status							
Subsidized meals	69	94.2	25.9	53.4	13.8	6.9	20.7
Full-pay meals	215	99.1	15.5	31.1	22.8	30.6	53.4

Social Studies							
All Students	284	97.5	14.4	34.8	28.8	22.0	50.8
Gender							
Male	139	97.8	10.9	40.6	24.2	24.2	48.4
Female	145	97.2	17.6	29.4	33.1	19.9	52.9
Racial/Ethnic Group							
White	262	97.3	14.2	34.1	29.3	22.4	51.6
African American	16	100.0	21.4	42.9	21.4	14.3	35.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	254	99.6	10.5	34.5	31.1	23.9	55.0
Disabled	30	80.0	50.0	38.5	7.7	3.8	11.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	284	97.5	14.4	34.8	28.8	22.0	50.8
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	281	97.5	14.5	34.4	29.0	22.1	51.1
Socio-Economic Status							
Subsidized meals	69	92.8	22.4	53.4	19.0	5.2	24.1
Full-pay meals	215	99.1	12.1	29.6	31.6	26.7	58.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	99	100.0	4.1	20.6	57.7	17.5	75.3
	4	89	100.0	4.5	44.3	42.0	9.1	51.1
	5	105	100.0	6.8	52.4	35.9	4.9	40.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	76	92.1	1.6	22.6	59.7	16.1	75.8
	4	111	95.5	5.0	29.7	50.5	14.9	65.3
	5	97	92.8	7.0	50.0	37.2	5.8	43.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	99	100.0	7.2	46.4	25.8	20.6	46.4
	4	89	100.0	12.5	36.4	33.0	18.2	51.1
	5	105	100.0	11.7	47.6	25.2	15.5	40.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	76	92.1	8.1	41.9	37.1	12.9	50.0
	4	111	98.2	5.8	21.4	34.0	38.8	72.8
	5	97	95.9	7.9	65.2	13.5	13.5	27.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	99	100.0	16.5	41.2	25.8	16.5	42.3
	4	89	100.0	19.3	37.5	26.1	17.0	43.2
	5	105	100.0	19.4	35.9	23.3	21.4	44.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	76	100.0	26.5	44.1	23.5	5.9	29.4
	4	111	96.4	10.6	26.9	25.0	37.5	62.5
	5	97	97.9	19.6	40.2	14.1	26.1	40.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	99	100.0	12.4	53.6	23.7	10.3	34.0
	4	89	100.0	8.0	40.9	23.9	27.3	51.1
	5	105	100.0	20.4	37.9	21.4	20.4	41.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	76	100.0	14.7	44.1	33.8	7.4	41.2
	4	111	97.3	8.7	25.0	30.8	35.6	66.3
	5	97	95.9	20.7	39.1	22.8	17.4	40.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 624)				
First graders who attended full-day kindergarten	92.4%	Down from 94.7%	99.5%	100.0%
Retention rate	4.5%	Up from 4.3%	1.8%	2.8%
Attendance rate	97.3%	Up from 96.8%	97.0%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.3%	Down from 10.2%	0.7%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	4.2%	Down from 7.9%	0.6%	0.0%
Eligible for gifted and talented	16.0%	Down from 16.8%	21.4%	10.4%
On academic plans	17.7%	N/AV	21.3%	33.6%
On academic probation	1.1%	N/AV	1.0%	1.0%
With disabilities other than speech	6.8%	Down from 8.5%	6.3%	7.5%
Older than usual for grade	0.9%	Up from 0.3%	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	45.7%	Up from 36.1%	56.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.2%	N/A	1.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.2%	Up from 88.3%	89.5%	87.3%
Teacher attendance rate	95.5%	Up from 95.3%	95.4%	94.9%
Average teacher salary	\$40,883	Up 4.2%	\$43,606	\$42,485
Prof. development days/teacher	12.8 days	Up from 12.0 days	11.7 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.8 to 1	19.4 to 1	18.6 to 1
Prime instructional time	91.7%	Up from 91.2%	91.0%	89.7%
Dollars spent per pupil*	\$4,983	Up 3.0%	\$6,334	\$6,557
Percent of expenditures for teacher salaries*	62.9%	Down from 67.6%	65.3%	64.0%
Percent of expenditures for instruction*	71.1%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hunt Meadows Elementary completed a busy and successful sixth school year. We received the Palmetto Silver Award and again met AYP. For the fourth year in a row our school was recognized by the Education Oversight Committee for Closing the Achievement Gap through exemplary 2005 PACT performance. We continue to strive for excellence in academics, character education and service learning. Our school, in concert with our extremely active SIC, organized and implemented a very successful recycling project that included the entire community. We also adopted one of our very own students, and dedicated our fundraising activities to focusing on medical needs for him and two of our students with Juvenile Diabetes. Our school raised more than \$15,000 for these special causes.

Our school continues to have an active Junior Beta Club, unicycle team, exceptional music and fine arts program, arts/technology club and gifted program. Our students are offered a wide variety of opportunities for involvement. Our SIC and PTSO are very active and provide numerous opportunities for parents to be involved and make a difference. Our PTSO raised over \$18,000 to purchase supplies/materials for school improvements benefiting students and staff.

We are in the process of adding a new nature trail to our school resources courtesy of an Eagle Scout, one of our former students.

There is so much going on here at Hunt Meadows, with an opportunity for everyone to get involved. Come on and be a part of the excitement, growth and change!

Nancy E. Prince

Chris Roberts, SIC President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	86	48
Percent satisfied with learning environment	94.1%	89.5%	89.4%
Percent satisfied with social and physical environment	94.1%	91.9%	93.8%
Percent satisfied with school-home relations	97.1%	96.5%	95.8%

*Only students at the highest elementary school grade level at this school and their parents were included.